



Who lives in a place like this?	
Session Overview	Explore the natural habitats of St Catherine's to find evidence of where animals live, their choices and basic needs of survival to compare wildlife systems with that of humans today and the important links between us.
Key Stage	KS 1 & 2
Curriculum Links	Science      Geography      Citizenship      English Physical Education      Design and Technology
Key Words	Habitats, tracks & signs, interdependence, food chains, food webs, predator, prey, survival, behaviour, senses, environmental sensitivity, sustainability
Learning Objectives	<p>In this session children should learn:</p> <ul style="list-style-type: none"> <li>• How to investigate tracks and signs of animals in their natural habitats and interpret that evidence</li> <li>• How animals survive in the wild and the feeding connections between different plants and animals in a habitat</li> <li>• That St Catherine's has some special places that the National Trust looks after for wildlife and people and that some of the things done to look after St Catherine's can be done in their own home and areas to protect the environment</li> <li>• We as humans are very closely linked and interdependent with our natural environment</li> <li>• The personal choices made in their everyday lives affect wildlife, the natural environment, other people and the human environment</li> <li>• Natural shelters inspired the design and the materials used to build the new Footprint building at St Catherine's, which has a low environmental impact</li> <li>• The National Trust is working towards sustainable development</li> </ul>
Learning Outcomes	<p>At the end of the session children will be able to:</p> <ul style="list-style-type: none"> <li>• Recognise that St Catherine's and its natural habitats are a truly special place</li> <li>• Feel more of a connection to their own natural environments and realise they are part of it</li> <li>• Be more confident about investigating signs of wildlife in natural habitats in their own localities and appreciate that the future quality of our natural environment depends on us having empathy, respect &amp; understanding of it</li> <li>• Feel some responsibility for their own actions in daily life, understand these can have an impact on their environments at home and feel empowered to adjust their behaviour in ways that reduce any harm</li> <li>• Feel positive about environmental issues, the part they can play and have more confidence in making informed choices</li> </ul>