



Countryside Detectives

Session Overview	Pupils will use historical evidence and present day clues to interpret the past values that shaped the landscape and identify the values today that will shape this environment in the future and their place within it.
Key Stage	KS 1 & 2
Curriculum Links	Geography History Citizenship English Art & Design
Key Words	Landscape, view, land-use, change, environment, similarity, difference, values, development, impacts, sustainability
Learning Objectives	<p>In this session children should learn:</p> <ul style="list-style-type: none"> • To observe in depth the incredible views of the Lake District landscape that is made up of physical and human features • About the diversity of human interactions with their environment and the role humans play in a changing landscape • About the history of the landscape and how peoples' choices and actions in the past effect the way it looks today • That the way land is used need not damage the environment and the future of the landscape is determined by how it is managed now • To think in role, understand different points of view and then formulate their own opinions • To work in teams to deliver performances and sound arguments to an audience • To challenge and question current environmental practices that affect the landscape • That the National Trust is working towards sustainable development and looks after St Catherine's for wildlife and people
Learning Outcomes	<p>At the end of the session children will be able to:</p> <ul style="list-style-type: none"> • Understand that the future quality of the landscape depends on people having empathy, respect and understanding for other people and their environment • Feel more of a connection to the landscape • Recognise that St Catherine's and the surrounding landscape is a truly special place • Feel some responsibility for their own actions and understand that these can have an impact on their own environments at home and other people • Feel empowered to adjust their behaviour in their daily lives in ways that reduce harm to the environment • Feel positive about environmental issues, the part they can play and have more confidence in making informed choices